ACCLAIM, a National Science Foundation Center for Learning and Teaching, invites applications for a new doctoral program in rural mathematics education that began in summer 2002. The program seeks participants from southern Appalachia with some background in mathematics. It offers them the opportunity to pursue an advanced degree emphasizing the teaching and learning of mathematics in a rural setting, and it does so without requiring them to leave work and family for long periods. Ohio University and the Universities of Kentucky, Louisville, and Tennessee are cooperating to offer this degree. West Virginia University is joining the program in September 2003 and will offer the degree as of this date.

The program comprises three years of extensive coursework in mathematics, mathematics education, rural sociology, and research methodologies, followed by research leading to a dissertation. During those first three years students will attend an intensive five-week seminar each summer on a university campus-room and board provided. They will complete the rest of the coursework via distance education courses offered (videoconferencing, internet, etc.) Students will receive ongoing guidance from university faculty and will also have mentors in the form of ACCLAIM scholars from their geographic area. The second and third summer seminars, together with an internship at home during the year between, will satisfy the traditional doctoral residency requirement. Tuition subsidies are also available.

We are now taking applications for the second cohort, to begin in 2004. The first cohort is currently under way. For consideration, please complete the application on-line at
http:/ / web.utk.edu/ ~acclaim
NOTE: Subsequent to preliminary review by the ACCLAIM program, participants must also apply to the Graduate School of the institution of their choice. The ACCLAIM office will provide guidance on this procedure. Admission to the ACCLAIM cohort is contingent upon, but not guaranteed by, admission to the appropriate Graduate School.

